Ventana 1
Ventana 1 is a textbook for learners of Spanish as a foreign language. The target group is students of universities and vocational schools. It is a method for complete beginners. At the end of the book, the student will achieve level A1.

General information
State: Published
Ministry of Education publication type: D5 Text book, professional manual or guide or a dictionary
Organisations: Language Centre, Aalto University
Authors: Rambla Lop, M., Ahlava, A., Hämäläinen, E.
Keywords: (Spanish, Ventana)
Number of pages: 237
Publication date: 2015

Publication information
Publisher: Sanoma Pro Oy
ISBN (Print): 978-952-63-1843-1
ISBN (Electronic): 978-952-63-3312-0
Original language: Finnish
Research output: Professional › Book

Content and Language Integration as a part of a degree reform at Tampere University of Technology

General information
State: Published
Ministry of Education publication type: A4 Article in a conference publication
Organisations: Language Centre
Authors: Niemelä, N., Jauni, H.
Number of pages: 15
Pages: 39-53
Publication date: 2014

Host publication information
Title of host publication: HEPCLIL, Higher Education Perspectives on CLIL, University of Vic - Central University of Catalonia, VIC, 27 and 28 March 2014
ISBN (Print): 978-84-941644-9-1
Links:
http://mon.uvic.cat/hepclil

Bibliographical note
HEPCLIL (Higher Education Perspectives on Content and Language Integrated Learning)<br/>Contribution: organisation=kie,FACT1=1<br/>Portfolio EDEND: 2014-12-30
Source: researchoutputwizard
Source-ID: 1132
Research output: Scientific - peer-review › Conference contribution

Language Learning in Task Management and Task Accomplishment In Higher Education Perspectives on Content and Language Integrated Learning

General information
State: Published
Ministry of Education publication type: A4 Article in a conference publication
Organisations: Language Centre
Authors: Jauni, H., Niemelä, N.
Number of pages: 11
Pages: 183-203
Publication date: 2014

Host publication information
Title of host publication: HEPCLIL, Higher Education Perspectives on CLIL, University of Vic - Central University of Catalonia, VIC, 27 and 28 March 2014
ISBN (Print): 978-84-941644-9-1
Links:
http://mon.uvic.cat/hepclil

Bibliographical note
Life Beyond the Binary Code: Select Prose and Poetry
This is a collection of fourteen short stories and five poems from the first-ever creative writing course offered at the Language Center at Tampere University of Technology. Thematically varied, the writings range in humor, irony, wit, and compassion from high adventure to human oddity to drama, conflict and their resolution. Imaginative and well crafted, the collection testifies to the writers’ enthusiasm, creativity, and commitment to learning the necessary expressive skills.

**General information**
State: Published
Ministry of Education publication type: D4 Published development or research report or study
Organisations: Language Centre
Authors: Lepistö, T. (ed.)
Number of pages: 79
Publication date: 2014

**Publication information**
Publisher: Tampere University of Technology, Language Center
ISBN (Print): 978-952-15-3290-0
Original language: English
Electronic versions: life_beyond_the_binary_code

**Bibliographical note**
Versio ok 16.12.2015
Research output: Professional › Commissioned report

Assessments and the social construction of expertise and authority in political tv-interviews

**General information**
State: Published
Ministry of Education publication type: A1 Journal article-refereed
Organisations: University of Jyväskylä
Authors: Jauni, H., Piirainen-Marsh, A.
Number of pages: 24
Pages: 637-660
Publication date: 2012
Peer-reviewed: Yes

**Publication information**
Journal: TEXT AND TALK
Volume: 32
Issue number: 5
ISSN (Print): 1860-7330
Ratings:
Publication Forum (2017): 3
Scopus rating (2016): 0.454 0.81
Publication Forum (2016): 3
Scopus rating (2015): 0.647 0.69
Web of Science (2015): 0.477 0.635 6.8 0.029 9.7E-4 0.378
Scopus rating (2014): 0.815 1.094
Web of Science (2014): 0.551 0.622 6.1 0.091 0.0011 0.401
Publication Forum (2014): 3
Scopus rating (2013): 0.426 0.764