Ventana 1
Ventana 1 is a textbook for learners of Spanish as a foreign language. The target group is students of universities and vocational schools. It is a method for complete beginners. At the end of the book, the student will achieve level A1.

General information
State: Published
Ministry of Education publication type: D5 Text book, professional manual or guide or a dictionary
Organisations: Language Centre, Aalto University
Authors: Rambla Lop, M., Ahlava, A., Hämäläinen, E.
Number of pages: 237
Publication date: 2015

Publication information
Publisher: Sanoma Pro Oy
ISBN (Print): 978-952-63-1843-1
ISBN (Electronic): 978-952-63-3312-0
Original language: Finnish
Keywords: Spanish, Ventana
Research output: Professional › Book

Content and Language Integration as a part of a degree reform at Tampere University of Technology

General information
State: Published
Ministry of Education publication type: A4 Article in a conference publication
Organisations: Language Centre
Authors: Niemelä, N., Jauni, H.
Number of pages: 15
Pages: 39-53
Publication date: 2014

Host publication information
Title of host publication: HEPCLIL, Higher Education Perspectives on CLIL, University of Vic - Central University of Catalonia, VIC, 27 and 28 March 2014
ISBN (Print): 978-84-941644-9-1
Links:
http://mon.uvic.cat/hepclil

Bibliographical note
HEPCLIL (Higher Education Perspectives on Content and Language Integrated Learning)<br/>Contribution: organisation=kie,FACT1=1<br/>Portfolio EDEND: 2014-12-30
Source: researchoutputwizard
Source-ID: 1132
Research output: Scientific - peer-review › Conference contribution

Language Learning in Task Management and Task Accomplishment In Higher Education Perspectives on Content and Language Integrated Learning

General information
State: Published
Ministry of Education publication type: A4 Article in a conference publication
Organisations: Language Centre
Authors: Jauni, H., Niemelä, N.
Number of pages: 11
Pages: 183-203
Publication date: 2014

Host publication information
Title of host publication: HEPCLIL, Higher Education Perspectives on CLIL, University of Vic - Central University of Catalonia, VIC, 27 and 28 March 2014
ISBN (Print): 978-84-941644-9-1
Links:
http://mon.uvic.cat/hepclil

Bibliographical note
**Life Beyond the Binary Code: Select Prose and Poetry**

This is a collection of fourteen short stories and five poems from the first-ever creative writing course offered at the Language Center at Tampere University of Technology. Thematically varied, the writings range in humor, irony, wit, and compassion from high adventure to human oddity to drama, conflict and their resolution. Imaginative and well crafted, the collection testifies to the writers’ enthusiasm, creativity, and commitment to learning the necessary expressive skills.

**General information**
- State: Published
- Ministry of Education publication type: D4 Published development or research report or study
- Organisations: Language Centre
- Authors: Lepistö, T. (ed.)
- Number of pages: 79
- Publication date: 2014

**Publication information**
- Publisher: Tampere University of Technology, Language Center
- Original language: English
- Electronic versions: life_beyond_the_binary_code

**Bibliographical note**
- Versio ok 16.12.2015
- Research output: Professional › Commissioned report

**Assessments and the social construction of expertise and authority in political tv-interviews**

**General information**
- State: Published
- Ministry of Education publication type: A1 Journal article-refereed
- Organisations: University of Jyväskylä
- Authors: Jauni, H., Piirainen-Marsh, A.
- Number of pages: 24
- Pages: 637-660
- Publication date: 2012
- Peer-reviewed: Yes

**Publication information**
- Journal: TEXT AND TALK
- Volume: 32
- Issue number: 5
- ISSN (Print): 1860-7330

**Ratings:**
- Scopus rating (2016): SJR 0.454 SNIP 0.81 CiteScore 0.63
- Scopus rating (2015): SJR 0.647 SNIP 0.69 CiteScore 0.75
- Scopus rating (2014): SJR 0.815 SNIP 1.094 CiteScore 0.7
- Scopus rating (2013): SJR 0.426 SNIP 0.764 CiteScore 0.43
- Scopus rating (2012): SJR 0.488 SNIP 0.986 CiteScore 0.6
- Scopus rating (2011): SJR 0.677 SNIP 1.169 CiteScore 0.74
- Scopus rating (2010): SJR 0.376 SNIP 0.894
- Scopus rating (2009): SJR 0.485 SNIP 1.007
- Scopus rating (2008): SJR 0.307 SNIP 1.006
- Scopus rating (2007): SJR 0.37 SNIP 0.714
Scopus rating (2006): SJR 0.448 SNIP 1.817
Scopus rating (2005): SJR 0.337 SNIP 0.89
Scopus rating (2004): SJR 0.675 SNIP 0.745
Scopus rating (2003): SJR 0.25 SNIP 0.461
Scopus rating (2002): SJR 0.452 SNIP 1.236
Scopus rating (2001): SJR 0.508 SNIP 1.39
Scopus rating (2000): SJR 0.5 SNIP 0.75
Scopus rating (1999): SJR 0.638 SNIP 1.673

Original language: English

Research output: Scientific - peer-review › Article