Vygotsky’s Zone of Proximal Development in Connection with Technology-Enhanced Learning Environments
Research output: Scientific - peer-review › Conference contribution

Pedagogical Content Knowledge in Product Development Education
Research output: Scientific - peer-review › Conference contribution

Survey of health informatics education in Finland in 2017
Research output: Scientific - peer-review › Article

EU*US eHealth Works to Improve Global Workforce Development
Research output: Professional › Chapter

Minivirtuaallaboratorio käänteisen luokkahuoneen oppimisvälineenä
Research output: Scientific - peer-review › Letter

Affective experiences and student engagement in higher education
Research output: Scientific - peer-review › Conference contribution

Integrating mobile orienteering to team forming activity in a software engineering course
Research output: Scientific - peer-review › Conference contribution

I feel great - university students affective experiences on learning and teaching
Research output: Scientific - peer-review › Conference contribution

Ventana 2
Research output: General public › Book

Computer-supported collaborative learning: Praxes in new cell-oriented configurable PC-classroom
Research output: Scientific - peer-review › Conference contribution

Enhancing old laboratory experiment using flipped learning: Towards self-regulating collaborative groups in blended learning environment
Research output: Scientific - peer-review › Conference contribution
Moodlen työpaja: Vertaisarviointi osana opetusta yliopistomatematiikan ensimmäisellä peruskurssilla
Research output: Scientific - peer-review › Conference contribution

Self-regulation and competence in work-based learning
Research output: Scientific - peer-review › Chapter

STACK assignments in university mathematics education
Research output: Scientific - peer-review › Conference contribution

MYSTERY SHOPPERS RECOGNISING KNOWLEDGE SHARING BARRIERS IN HIGHER EDUCATION
Research output: Scientific - peer-review › Conference contribution

Supporting Learning with Wireless Sensor Data
Research output: Scientific - peer-review › Article