I feel great - university students affective experiences on learning and teaching

According to Kolb [1], experience is the source of learning and development. This is a statement that serves as the starting point of this study. We argue that the role of affective experiences cannot be overlooked when evaluating university learning and teaching. In the present paper, we will study students’ affective experiences in higher education setting, specifically in engineering education in a technological university. The perceived affective experiences are empirically analysed through a mystery shopper data set, which was gathered in the case university by a group of students. The study bases theoretically on affective experiences framework, more familiar from the consumer behaviour research stream. The aim of the study is to analyse what kinds of affective experiences students recognise when studying in a technical university and further to elaborate, how these affective experiences could be used to increase student engagement and the students’ motivation to learn. The study provides an innovative approach to university learning and teaching by applying mystery shopper method and affective experience approach from more business-oriented disciplines. The contribution to education science is the increased understanding of the role of affective experience in learning.

General information
State: Published
Ministry of Education publication type: A4 Article in a conference publication
Organisations: Language Centre, Department of Information Management and Logistics, Research group: Novi, Managing digital industrial transformation (mDIT)
Authors: Tukiainen, M., Helander, N., Hellsten, P., Jussila, J., Mylläniemi, J., Boedeker, M.
Keywords: (Affective experience, Mystery shopper, learning, student engagement)
Number of pages: 8
Pages: 4453-4460
Publication date: 4 Jul 2016

Host publication information
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Publisher: IATED Academy
Editors: Gómez Chova, L., López Martinez, A., Candel Torres, I.
ISBN (Electronic): 978-84-608-8860-4

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Name: EDULEARN Proceedings
Publisher: IATED Academy
ISSN (Electronic): 2340-1117
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Research output: Scientific - peer-review › Conference contribution
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General information
State: Published
Ministry of Education publication type: B2 Part of a book or another research book
Organisations: Pori
Authors: Ahonen, K.
Number of pages: 18
Pages: 435-452
Publication date: 15 Jun 2016

Host publication information
Title of host publication: Ilmestyskirja : Vietnamin sodan kulttuurihistoriaa
Place of publication: Turku
Publisher: TYÖVÄEN HISTORIAN JA PERINTEEN TUTKIMUKSEN SEURA
ISBN (Print): 978-952-5976-44-1
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Electronic versions:
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Links:
https://helda.helsinki.fi/handle/10138/166796
Research output: Scientific › Chapter

Ventana 2

General information
State: Published
Ministry of Education publication type: E2 Popularised monograph
Organisations: Language Centre
Authors: Ahlava, A., Hämäläinen, E., Kemppainen, K., Mendoza Santana, C., Rambla Lop, B., Warjus, S.
Keywords: (Spanish, Ventana)
Number of pages: 228
Publication date: Apr 2016

Publication information
Publisher: Sanoma Pro Oy
ISBN (Print): 978-952-63-3539-1
Original language: Finnish
Links:
Research output: General public › Book

Virtual Reality Situational Language Trainer for Second Language: Design & Evaluation

General information
State: Published
Ministry of Education publication type: A4 Article in a conference publication
Organisations: University of Tampere
Authors: Korkalainen, T., Pääkylä, J., Liukkonen, T. N., Järvenpää, L., Mäkilä, T., Lappalainen, Y., Kamppari, H.
Publication date: 2 Dec 2015

Host publication information
Title of host publication: GAMEON' 2015. 16th International Conference on Intelligent Games and Simulation
Editors: Bakkes, S., Nack, F.
Research output: Scientific - peer-review › Conference contribution

Tila haltuun! Suositukset virtuaalisen suomen opiskelun toteuttamiseen
**General information**

State: Published  
Ministry of Education publication type: D4 Published development or research report or study  
Organisations: University of Tampere  
Number of pages: 135  
Publication date: 18 Jun 2015

**Publication information**

Publisher: Turun yliopiston Brahea-keskus  
ISBN (Electronic): 978-951-29-6162-7  
Original language: Finnish

**Publication series**

Name: Turun yliopiston Brahea-keskuksen julkaisuja  
Publisher: Turun yliopiston Brahea-keskus  
No.: 6  
ISSN (Electronic): 2342-4273  
Research output: Professional › Commissioned report

**Ventana 1**

Ventana 1 is a textbook for learners of Spanish as a foreign language. The target group is students of universities and vocational schools. It is a method for complete beginners. At the end of the book, the student will achieve level A1.

**General information**

State: Published  
Ministry of Education publication type: D5 Text book, professional manual or guide or a dictionary  
Organisations: Language Centre, Aalto University  
Authors: Rambla Lop, M., Ahlava, A., Hämäläinen, E.  
Keywords: (Spanish, Ventana)  
Number of pages: 237  
Publication date: 2015

**Publication information**

Publisher: Sanoma Pro Oy  
ISBN (Print): 978-952-63-1843-1  
ISBN (Electronic): 978-952-63-3312-0  
Original language: Finnish  
Research output: Professional › Book

**Life Beyond the Binary Code: Select Prose and Poetry**

This is a collection of fourteen short stories and five poems from the first-ever creative writing course offered at the Language Center at Tampere University of Technology. Thematically varied, the writings range in humor, irony, wit, and compassion from high adventure to human oddity to drama, conflict and their resolution. Imaginative and well crafted, the collection testifies to the writers’ enthusiasm, creativity, and commitment to learning the necessary expressive skills.

**General information**

State: Published  
Ministry of Education publication type: D4 Published development or research report or study  
Organisations: Language Centre  
Authors: Lepistö, T. (ed.)  
Number of pages: 79  
Publication date: 2014

**Publication information**

Publisher: Tampere University of Technology, Language Center  
ISBN (Print): 978-952-15-3290-0  
Original language: English  
Electronic versions:

**life_beyond_the_binary_code**

Links:


The goal of this paper is to provide an overview of the methods used in assessing a group work product as well as the individual effort of the group participants. To accomplish the goal we use some practical examples, literature review, and our own personal experience. Finally, we propose an alternative assessment method for lecturers to use within their classes.
General information
State: Published
Ministry of Education publication type: D4 Published development or research report or study
Organisations: Department of Mechanical Engineering and Industrial Systems
Authors: Holopainen, S., Pazirandeh, A., Kazem Zadeh, A., Orucevic-Alagic, A.
Publication date: 2009

Publication information
Research output: Professional › Working paper

Water and Sanitation Research in Tampere, Finland

General information
State: Published
Organisations: Department of Chemistry and Bioengineering, Former organisation of the author
Authors: Juuti, P., Katko, T. S.
Publication date: 2005
Peer-reviewed: Yes

Publication information
Journal: Public Works History
Volume: 88
Issue number: Fall 2005
ISSN (Print): 1525-7002
Original language: English
Research output: Scientific › peer-review › Short survey

Arkkitehtuurin unohtunut ethos. Tutkielma Martin Heideggerin ajatusten soveltamisesta arkkitehtuurin tarkasteluun

General information
State: Published
Organisations: Architecture
Authors: Passinniäki, P.
Number of pages: 118
Publication date: 1997

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ISBN (Print): 951-44-4189-3
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Research output: Scientific › Book