I feel great - university students affective experiences on learning and teaching

According to Kolb [1], experience is the source of learning and development. This is a statement that serves as the starting point of this study. We argue that the role of affective experiences cannot be overlooked when evaluating university learning and teaching. In the present paper, we will study students' affective experiences in higher education setting, specifically in engineering education in a technological university. The perceived affective experiences are empirically analysed through a mystery shopper data set, which was gathered in the case university by a group of students. The study bases theoretically on affective experiences framework, more familiar from the consumer behaviour research stream. The aim of the study is to analyse what kinds of affective experiences students recognise when studying in a technical university and further to elaborate, how these affective experiences could be used to increase student engagement and the students' motivation to learn. The study provides an innovative approach to university learning and teaching by applying mystery shopper method and affective experience approach from more business-oriented disciplines. The contribution to education science is the increased understanding of the role of affective experience in learning.
Ventana 2

**General information**
State: Published
Ministry of Education publication type: E2 Popularised monograph
Organisations: Language Centre
Authors: Ahlava, A., Hämäläinen, E., Kemppainen, K., Mendoza Santana, C., Rambla Lop, B., Warjus, S.
Keywords: (Spanish, Ventana)
Number of pages: 228
Publication date: Apr 2016

**Publication information**
Publisher: Sanoma Pro Oy
ISBN (Print): 978-952-63-3539-1
Original language: Finnish
Links:
https://www.booky.fi//tuote/anna_ahlava/ventana_2/9789526335391?kb=1&gclid=CP-S-bfBrswCFWTe4godH5gDhw
Research output: General public › Book

Virtual Reality Situational Language Trainer for Second Language: Design & Evaluation

**General information**
State: Published
Ministry of Education publication type: A4 Article in a conference publication
Organisations: University of Tampere
Authors: Korkalainen, T., Pääkylä, J., Liukkonen, T. N., Järvenpää, L., Mäkilä, T., Lappalainen, Y., Kamppari, H.
Publication date: 2 Dec 2015

**Host publication information**
Title of host publication: GAMEON' 2015. 16th International Conference on Intelligent Games and Simulation
Editors: Bakkes, S., Nack, F.
Research output: Scientific - peer-review › Conference contribution

Tila haltuun! Suositukset virtuaalisen suomen opiskelun toteuttamiseen

**General information**
State: Published
Ministry of Education publication type: D4 Published development or research report or study
Organisations: University of Tampere
Number of pages: 135
Publication date: 18 Jun 2015

**Publication information**
Publisher: Turun yliopiston Brahea-keskus
ISBN (Electronic): 978-951-29-6162-7
Original language: Finnish

**Publication series**
Name: Turun yliopiston Brahea-keskuksen julkaisuja
Publisher: Turun yliopiston Brahea-keskus
No.: 6
ISSN (Electronic): 2342-4273
Research output: Professional › Commissioned report

Ventana 1
Ventana 1 is a textbook for learners of Spanish as a foreign language. The target group is students of universities and vocational schools. It is a method for complete beginners. At the end of the book, the student will achieve level A1.
**General information**
State: Published
Ministry of Education publication type: D5 Text book, professional manual or guide or a dictionary
Organisations: Language Centre, Aalto University
Authors: Rambla Lop, M., Ahlava, A., Hämäläinen, E.
Keywords: (Spanish, Ventana)
Number of pages: 237
Publication date: 2015

**Publication information**
Publisher: Sanoma Pro Oy
ISBN (Print): 978-952-63-1843-1
ISBN (Electronic): 978-952-63-3312-0
Original language: Finnish
Research output: Professional › Book

**Life Beyond the Binary Code: Select Prose and Poetry**
This is a collection of fourteen short stories and five poems from the first-ever creative writing course offered at the Language Center at Tampere University of Technology. Thematically varied, the writings range in humor, irony, wit, and compassion from high adventure to human oddity to drama, conflict and their resolution. Imaginative and well crafted, the collection testifies to the writers’ enthusiasm, creativity, and commitment to learning the necessary expressive skills.

**General information**
State: Published
Ministry of Education publication type: D4 Published development or research report or study
Organisations: Language Centre
Authors: Lepistö, T. (ed.)
Number of pages: 79
Publication date: 2014

**Publication information**
Publisher: Tampere University of Technology, Language Center
ISBN (Print): 978-952-15-3290-0
Original language: English
Electronic versions:
life_beyond_the_binary_code
Links:

**Bibliographical note**
Versio ok 16.12.2015
Research output: Professional › Commissioned report

**Assessments and the social construction of expertise and authority in political tv-interviews**

**General information**
State: Published
Ministry of Education publication type: A1 Journal article-refereed
Organisations: University of Jyväskylä
Authors: Jauni, H., Pirilainen-Marsh, A.
Number of pages: 24
Pages: 637-660
Publication date: 2012
Peer-reviewed: Yes

**Publication information**
Journal: TEXT AND TALK
Volume: 32
Issue number: 5
ISSN (Print): 1860-7330
Ratings:
Publication Forum (2017): 3
Scopus rating (2016): 0.454 0.81
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Original language: English
Research output: Scientific - peer-review » Article