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Translated title of the contribution: : Picture of Joy - Childrens' Experiences of Joyful Learning Environments

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Näkemyksiä nykyopettajuudesta yliopistossa

Proceedings of the SEFI 47th Annual Conference, 2019
Varietas delectat... Complexity is the new normality

Content and Language Integration as a part of a degree reform at Tampere University of Technology

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Digital Storytelling for 21st -Century Skills in Virtual Learning Environments

Global is Becoming Everywhere: Global Sharing Pedagogy

Epilogue: What are Innovations in the Finnish Educational Ecosystem

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A teacher? A mentor? A friend? - Teacher mentoring experience at Tampere University of Technology

Female technology education teachers' experiences of Finnish craft education

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Harjoittelukäytänteet yliopistoissa 2015
- kooste opiskeluaikaista harjoittelua kartoittaneesta kyselystä TYYLI-hankkeeseen osallistuvilla yliopistoilla. Yhteiset ja yliopistokohtaiset tulokset 1/2016
Translated title of the contribution: : Internship practices of universities in 2015: - a summary of a survey of internship practices within universities participating TYYLI project. general and university specific results 1/2016

Harjoitus tekee mestarin - harjoittelu maisterin?

Kokemuksia uudentlaisista yliopisto-opintoihin integroiduista työelämäjaksoista

Translated title of the contribution: : Practice makes perfect?: Experiences from new kind on internships integrated into university studies

Yhteiset osaamistavoitteet Tampereen korkeakoulu yhteisön tutkinnoissa – mitä ne ovat ja miten niiden saavuttamista tuetaan opetussuunnitelmatyössä?

Translated title of the contribution: : Common learning objectives in degrees in Tampere universities - what are they and how are they supported to be recognized in curriculum work?

Education and Information Technologies, Volume 19, Issue 3, September 2014: Special Issue: Special Section on Intergenerational learning and digital technologies and Special Section on Mobile and Panoramic Video in Education

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WorldSkills achievers' and their co-workers' and employers' perceptions of vocational expertise and school-to-work pathways

Vygotsky's Zone of Proximal Development in Connection with Technology-Enhanced Learning Environments

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Translated title of the contribution: : The urbanizing university campus in enabling informal learning

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Translated title of the contribution: : Review of international research on apprenticeship training

Informal workplace learning

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Vocational Education and Learners' Experienced Workplace Curriculum

Standing and attractiveness of vocational education and training in Finland
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Work-Based Learning in Vocational Education and Training

Varied Communities, Fields and Learning Pathways

Utilizing electronic exams in programming courses: a case study

Relationships among Civil Engineering Students' Approaches to Learning, Perceptions of the Teaching-Learning Environment, and Study Success

Opiskelijoiden lähestymistavat oppimiseen ja tiedon luomisen menetelmät rakennustekniikan yliopistokoulutuksessa

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A Barrier framework for open e-learning in public administrations

Collaborative Writing and Knowledge Creation in a Social Media Online Community

A decade of Finnish engineering education for sustainable development

Ammatillisen koulutuksen uudistus: uhka ja mahdollisuus

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Survey of health informatics education in Finland in 2017

MYSTERY SHOPPERS RECOGNISING KNOWLEDGE SHARING BARRIERS IN HIGHER EDUCATION

University Students' Perceptions of Academic Writing: An Academic Literacies Perspective

I feel great - university students affective experiences on learning and teaching

Integrating mobile orienteering to team forming activity in a software engineering course

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Digitaalisen tarinankerronnan monet mahdollisuudet

Practice makes perfect! Developing internship process in Finnish universities

Projektiyöskentely matematiikan opiskelussa yläkoululaisten ja heidän opettajiensa kokemana

The StarT Project Competition from the Perspective of Mathematics and Academic Literacy

Teachers' perspectives on project-based learning in mathematics and science

Government Workers' Stories about Professional Development in a Digitalized Working Life

Neurofunctional plasticity in fraction learning
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