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Translated title of the contribution: : Picture of Joy - Childrens' Experiences of Joyful Learning Environments

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Näkemyksiä nykyopettajuudesta yliopistossa

Proceedings of the SEFI 47th Annual Conference, 2019
Varietas delectat... Complexity is the new normality

Content and Language Integration as a part of a degree reform at Tampere University of Technology

Teacher perceptions of teaching CLIL courses

Digital Storytelling for 21st -Century Skills in Virtual Learning Environments

Global is Becoming Everywhere: Global Sharing Pedagogy

Epilogue: What are Innovations in the Finnish Educational Ecosystem

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A teacher? A mentor? A friend? - Teacher mentoring experience at Tampere University of Technology

Female technology education teachers' experiences of Finnish craft education

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Harjoittelukäytänteet yliopistoissa 2015
- kooste opiskeluaikaista harjoittelua kartoittaneesta kyselystä TYYLI-hankkeeseen osallistuville yliopistoille. Yhteiset ja yliopistokohtaiset tulokset 1/2016
Translated title of the contribution: : Internship practices of universities in 2015: - a summary of a survey of internship practices within universities participating TYYLI project. general and university specific results 1/2016

Harjoitus tekee mestarin - harjoittelu maisterin?

Kokemuksia uudentlaisista yliopisto-opintoihin integroiduista työelämäjaksoista

Translated title of the contribution: : Practice makes perfect?: Experiences from new kind on internships integrated into university studies

Yhteiset osaamistavoitteet Tampereen korkeakoulu yhteisön tutkinnoissa – mitä ne ovat ja miten niiden saavuttamista tuetaan opetussuunnitelmatyössä?

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Education and Information Technologies, Volume 19, Issue 3, September 2014: Special Issue: Special Section on Intergenerational learning and digital technologies and Special Section on Mobile and Panoramic Video in Education

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WorldSkills achievers' and their co-workers' and employers' perceptions of vocational expertise and school-to-work pathways

Vygotsky's Zone of Proximal Development in Connection with Technology-Enhanced Learning Environments

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Translated title of the contribution: : The urbanizing university campus in enabling informal learning

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Informal workplace learning

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Vocational Education and Learners' Experienced Workplace Curriculum

Standing and attractiveness of vocational education and training in Finland
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Work-Based Learning in Vocational Education and Training

Varied Communities, Fields and Learning Pathways

Utilizing electronic exams in programming courses: a case study

Relationships among Civil Engineering Students' Approaches to Learning, Perceptions of the Teaching-Learning Environment, and Study Success

Opiskelijoiden lähestymistavat oppimiseen ja tiedon luomisen menetelmät rakennustekniikan yliopistokoulutuksessa

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A Barrier framework for open e-learning in public administrations

Collaborative Writing and Knowledge Creation in a Social Media Online Community

A decade of Finnish engineering education for sustainable development

Ammatillisen koulutuksen uudistus: uhka ja mahdollisuus

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Survey of health informatics education in Finland in 2017

MYSTERY SHOPPERS RECOGNISING KNOWLEDGE SHARING BARRIERS IN HIGHER EDUCATION

University Students' Perceptions of Academic Writing: An Academic Literacies Perspective

I feel great - university students affective experiences on learning and teaching

Integrating mobile orienteering to team forming activity in a software engineering course

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Digitaalisen tarinankerronnan monet mahdollisuudet

Practice makes perfect! Developing internship process in Finnish universities

Projektiyöskentely matematiikan opiskelussa yläkoululaisten ja heidän opettajiensa kokemana

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Teachers' perspectives on project-based learning in mathematics and science

Government Workers' Stories about Professional Development in a Digitalized Working Life

Neurofunctional plasticity in fraction learning
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