

A Barrier framework for open e-learning in public administrations

Adapting the New ACRL Framework to IL Education at Tampere University of Technology

A decade of Finnish engineering education for sustainable development

Affective experiences and student engagement in higher education

Ammatillisen koulutuksen uudistus: uhka ja mahdollisuus

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Translated title of the contribution: : Vocational teachers' views on their professional competence and cooperation with working life Abstract

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Children as co-creators of video stories: mobile videos for learning

Collaborative Writing and Knowledge Creation in a Social Media Online Community

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Creating a National Digital Learning Environment for Enhancing University Teachers' Pedagogical Expertise – The Case UNIPS

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Digital Storytelling for 21st -Century Skills in Virtual Learning Environments

Education and Information Technologies, Volume 19, Issue 3, September 2014: Special Issue: Special Section on Intergenerational learning and digital technologies and Special Section on Mobile and Panoramic Video in Education

Effects of progressive inquiry on cognitive and affective learning outcomes in adolescents' geography education

Enhancing Learning in Engineering Mathematics Education  
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Epilogue: What are Innovations in the Finnish Educational Ecosystem

Examples of the Teaching of the Health Questions of Electric and Magnetic Fields at Tampere University of Technology in Finland

Female technology education teachers' experiences of Finnish craft education

Finnish Innovations and Technologies in Schools: a Guide towards New Ecosystems of Learning

From systematic design process towards teaching product designer's toolkit

Gender and technology education

Global is Becoming Everywhere: Global Sharing Pedagogy

Government Workers' Stories about Professional Development in a Digitalized Working Life

Guiding the workplace learning in vocational education and training: A literature review

Harjoittelukäytänteet yliopistoissa 2015

- kooste opiskeluaikaista harjoittelua kartoittaneesta kyselystä TYYLI-hankkeeseen osallistuvilla yliopistoilla. Yhteiset ja yliopistokohtaiset tulokset 1/2016

Translated title of the contribution: : Internship practices of universities in 2015: - a summary of a survey of internship practices within universities participating TYYLI project. general and university specific results 1/2016

Harjoitus tekee mestarin - harjoittelu maisterin?

Kokemuksia uudentyyppisistä yliopisto-opintoihin integroiduista työelämäjaksoista

Translated title of the contribution: : Practice makes perfect?: Experiences from new kind on internships integrated into university studies

Holistic Business Learning Environment

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How is it sustainable? Identifying key indicators for sustainable educational design

How to develop a new innovation education tool: case of impact canvas

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Huomio! Obs! Alert! "Työelämä on globaalissa murroksessa ..."

I feel great - university students affective experiences on learning and teaching

Increasing girls' interest in technology education as a way to advance women in technology

Informaatiolukutaidon uudet kehykset tiedonhankintataitojen opetuksessa TTY:llä

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Internal and external stakeholders' impact on product development curriculum design

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Leikkien mutta tosissaan: Leikillä iloa oppimisympäristöön

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Performance and basic experience differences across age

Lokikirja oppimisen arviointimenetelmänä

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Motivational orientations and learning strategies of engineering students using MSLQ

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Näkemyksiä nykyopettajuudesta yliopistossa

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An fMRI training study

On Actor-Network Theory and Learning Ecosystems based on Mobile Social Media

Opiskelijoiden lähestymistavat oppimiseen ja tiedon luomisen menetelmät rakennustekniikan yliopistokoulutuksessa

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Pedagogical Content Knowledge in Product Development Education

Pelataan suomalainen koulu kukoistukseen

Practice makes perfect! Developing internship process in Finnish universities

Proceedings of the SEFI 47th Annual Conference, 2019

Varietas delectat... Complexity is the new normality

Process Safety Competence of Vocational Students

Projektiyöskentely matematiikan opiskelussa yläkoululaisten ja heidän opettajiensa kokemana

Prologue: Towards a Global Ecosystem

Relationships among Civil Engineering Students' Approaches to Learning, Perceptions of the Teaching-Learning Environment, and Study Success

Salivary cortisol reactivity to psychological stressors in infancy  
A meta-analysis

Self-regulation and competence in work-based learning

Sosiaalinen media ja verkkovideot vihteessä ja oppimisessa

STACK assignments in university mathematics education

Standing and attractiveness of vocational education and training in Finland  
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Structural development of substance in engineering education  
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Students' experiences of Workplaces as Learning Environments in Vocational Education and Training in Finland

Supporting the development of students' technological understanding in craft and technology education via the learning-by-doing approach

Survey of health informatics education in Finland in 2017

Teacher perceptions of teaching CLIL courses

Teachers' perspectives on project-based learning in mathematics and science

The concept of active learning and the measurement of learning outcomes  
A review of research in engineering higher education

The Definition of Informatics Competencies in Finnish Healthcare and Social Welfare Education

The significance of self-regulation in digitalized online courses

The StarT Project Competition from the Perspective of Mathematics and Academic Literacy

Tila haltuun! Suositukset virtuaalisen suomen opiskelun toteuttamiseen

Toimijuus ja ammatillinen kasvu

Understanding and promoting students' well-being and performance in university studies

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Utilizing electronic exams in programming courses: a case study

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Virtual Reality Situational Language Trainer for Second Language: Design & Evaluation

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Vygotsky's Zone of Proximal Development in Connection with Technology-Enhanced Learning Environments

Work-Based Learning in Vocational Education and Training  
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WorldSkills achievers' and their co-workers' and employers' perceptions of vocational expertise and school-to-work pathways

Yhteiset osaamistavoitteet Tampereen korkeakoulu yhteisön tutkinnoissa – mitä ne ovat ja miten niiden saavuttamista tuetaan opetussuunnitelmatyössä?

Translated title of the contribution: : Common learning objectives in degrees in Tampere universities - what are they and how are they supported to be recognized in curriculum work?